**Rubric 5 Final Capstone Document - Documentation (20% group rating)**

|  |  |
| --- | --- |
| Project title: |  |
| Faculty Adviser: |  |
| Faculty Instructor: |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Rubric 5: Final Capstone Document | | | | | |  |
| **Performance** | **%** | **Exemplary** | **Satisfactory** | **Developing** | **Unacceptable** | **RATING** |
| **indicator** |  | **1.0** | **2.0** | **3.0** | **5.0** |  |
| **Title, abstract and** |  | Cover page, title and | Cover page, title and | Cover page, title and | Cover page, title or |  |
| **cover page** | **5%** | abstract are **succinct,** | abstract are | abstract **need** | **abstract missing** |  |
|  |  | **informative** and offer | **relevant,** offering | **improvement;** not | or **inappropriate** |  |
|  |  | sufficiently specific | details about the | very informative | to the given |  |
|  |  | details about the | proposed research |  | problem, methods |  |
|  |  | problem, proposed | study |  | used and data |  |
|  |  | methods and generated |  |  | generated |  |
|  |  | data |  |  |  |  |
|  |  |  |  |  |  |  |
| **Introduction** |  | **Excellent introduction.** | Has a good | **Little description** | Introduction to the |  |
| **section,** | **5%** | Articulates reasonable, | introduction; the | of the problem; the | problem, research |  |
| **significance and** |  | clear research | **research** questions | findings are only | questions and/or |  |
| **purpose of the** |  | questions given the | are **well stated;** | **partial** and/or **not** | findings are |  |
| **study** |  | purpose. The | and the findings are | **well** introduced | **omitted or** |  |
|  |  | statements **are clearly** | well introduced |  | **inappropriate** |  |
|  |  | **supported** from the |  |  |  |  |
|  |  | findings and state-ofthe- |  |  |  |  |
|  |  | art-literature |  |  |  |  |
|  |  |  |  |  |  |  |
| **Literature review** |  | The literature review is | The literature review | Review of the | The review of the |  |
|  | **5%** | **comprehensive** from | is **appropriate** but | literature is | literature is |  |
|  |  | the peer-reviewed | needs to show | **covered only** | **missing** or |  |
|  |  | research literature. The | advantages and | **partially.** It has | **inappropriate** or |  |
|  |  | problem is | limitations of other | **old** and/or | consisted of **nonresearch-** |  |
|  |  | **appropriately** | works | **unreliable** | based |  |
|  |  | grounded to literature. |  | references | articles |  |
|  |  | Project questions are |  |  |  |  |
|  |  | connected to the |  |  |  |  |
|  |  | relevant, reliable |  |  |  |  |
|  |  | literature |  |  |  |  |
|  |  |  |  |  |  |  |
| **Obtained results** |  | Obtains **meaningful** | Produces **some** | Obtains **few** | **Generates no** |  |
|  | **15%** | results with **minimal** | **results** but not | **meaningful** results | **meaningful** |  |
|  |  | wasted **effort** | enough (or too | but can improve | results |  |
|  |  |  | many) |  |  |  |
|  |  |  |  |  |  |  |
|  |  | Provides thorough | Provides **analysis** | Provides analysis | Little meaningful |  |
|  | **15%** | **logical and correct** | quite **sufficiently** | but only **partially** | analysis or |  |
|  |  | **analysis** of the data | thorough | **correct** | **deliberately** |  |
|  |  | and discusses **critically** |  |  | **incorrect;** |  |
|  |  | the findings |  |  | findings **not** |  |
|  |  |  |  |  | explained |  |
|  |  |  |  |  |  |  |
| **Research** |  | All Project objectives are | Major objectives are | **Some** objectives are | Major research |  |
| **objectives** | **30%** | **achieved;** and the | **achieved; some are** | **not completely** | objectives are **not** |  |
| **achievements** |  | results are **exceptional.** | **still developing;** | achieved; some | **achieved;** the |  |
|  |  |  | and the results are | results **need** | results are **not** |  |
|  |  |  | **satisfactory** | **improvement** | **satisfactory** |  |
|  |  |  |  |  |  |  |
| **Formulated** |  | Formulates and | **Needs some help** in | Conclusions are | Conclusions are |  |
| **conclusions** | **5%** | **adequately supports** | formulating | **partially** | **absent, wrong,** |  |
|  |  | **meaningful** | meaningful | **meaningful** and | **trivial** or |  |
|  |  | conclusions | conclusions | **incomplete** | **unproven** |  |
|  |  |  |  |  |  |  |
| **Recommendations** |  | Makes **insightful** | Makes some **good** | Makes **broad** or | Makes **no plausible** |  |
| **for future work** | **5%** | **recommendations** and | **recommendations** | **obvious** | suggestions for |  |
|  |  | **succinctly addresses** | and perspectives | suggestions for | future work |  |
|  |  | **perspectives** for | for further research | future work |  |  |
|  |  | further research |  |  |  |  |
|  |  |  |  |  |  |  |
| **English** |  | Consistently **well** | Manuscript | Manuscript contains | Manuscript |  |
| **composition and** | **5%** | **written; spelling,** | **conforms to most** | **many mistakes** | contains too |  |
| **citations** |  | **citations, references,** | **standards** of | **and bad use of** | **many mistakes** |  |
|  |  | headings, table of | English | **tenses.** Citations | **Fails** to apply |  |
|  |  | contents, page numbers | composition | are **not** | citations, |  |
|  |  | and document sections |  | **appropriate** | references **not** |  |
|  |  |  |  |  | **appropriate** |  |
|  |  |  |  |  |  |  |
| **References** |  | The references are | The references are | References are **not** | Most of the |  |
|  | **5%** | **appropriate** for the | **appropriate** but | **supporting** the | references are **not** |  |
|  |  | statements; they are | are **not up-to-date** | study; cited in an | **related** to the |  |
|  |  | **up-to-date.** They are | **and/or** are **not** | ad-hoc way (e.g. | problem, **not upto-** |  |
|  |  | properly **cited** | **cited following** the | [1–10], not | **date** and/or not |  |
|  |  | **following** the | guidelines | **properly** | **cited following** |  |
|  |  | guidelines |  | **following** the | the guidelines |  |
|  |  |  |  | guidelines |  |  |
|  |  |  |  |  |  |  |
| **Mechanics and** |  | **Is free or almost free of** | Has **errors but they** | Has **lots of errors** | Has **many errors** |  |
| **documents** | **5%** | **errors** of grammar, | **do not represent** a | and **needs a major** | **that obscure** |  |
|  |  | spelling and writing | major distraction | **effort** of | **meaning;** |  |
|  |  | mechanics |  | improvement | **neglects** |  |
|  |  |  |  |  | **important** |  |
|  |  |  |  |  | sources or uses |  |
|  |  |  |  |  | too few |  |
|  |  |  |  |  |  |  |

Total Rating \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Signature over printed name of the Panel Chair/Member

Source:

Khoukhi, A.(2013). A Structured Approach to Honours Undergraduate Research Course, Evaluation Rubrics and Assessment. J Sci Educ Technol, 22, 630–650. doi: 10.1007/s10956-012-9419-3